

School Strategic Plan 2020-2024

Courtenay Gardens Primary School (5371)



draft

Submitted for review by Marc De Ley (School Principal) on 13 July, 2021 at 10:03 AM
Awaiting endorsement by Senior Education Improvement Leader
Awaiting endorsement by School Council President

School Strategic Plan - 2020-2024

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School vision	<p>Courtenay Gardens Primary School 's vision is to provide educational opportunities for our students, enabling them to identify their passions, experience success and have the confidence to pursue future learning.</p> <p>Courtenay Gardens Primary School's mission is to provide an outstanding holistic educational experience for all of our students.</p>
School values	<p>Courtenay Gardens Primary School 's values are Honesty, Responsibility, Respect and Resilience.</p> <p>We demonstrate Respect by treating others with fairness and consideration.</p> <p>We demonstrate Responsibility by taking ownership of your thoughts, actions, and learning; practising self-control and being accountable for your choices.</p> <p>We demonstrate Honesty by doing what is right when no one is watching, telling the truth and admitting your actions whether they are right or wrong.</p> <p>We demonstrate Resilience by dealing with challenging situations and difficult experiences in an adaptive and positive manner.</p>
Context challenges	<p>The school's enrolment is steady at about 820 students. About 35% of students receive equity funding. About 40% of students are eligible for English as an Additional Language (EAL) funding. The school has enrolled students who are refugees and about 1% of the student population are Aboriginal.</p>
Intent, rationale and focus	<p>The intent of the 2020-24 School Strategic Plan is to continually improve the learning outcomes and opportunities for all students. This includes learning growth in literacy and numeracy; improving student engagement in learning; and to support and improve the health and wellbeing of students.</p> <p>The rationale for this intent, is to ensure learning opportunities are provided for all students to enable each student to identify their interests and passions, to pursue a path of learning and achievement.</p> <p>The initial focus will be on literacy and wellbeing. Then work towards increasing student engagement through Inquiry Learning and enhancing student voice and agency. Embedding whole school consistent practices for literacy and numeracy and for wellbeing strategies, will be a 4 year focus. Increasing parent partnerships and connection with the school community will be an ongoing focus across the 4 years.</p>

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Goal 1	To improve student learning growth in literacy and numeracy.
Target 1.1	<p>By 2024, the percentage of Year 5 students assessed in the top two NAPLAN bands will increase:</p> <ul style="list-style-type: none"> • in Reading from 46 per cent in 2019 to 48 per cent • in Writing from 30 per cent in 2019 to 33 per cent • in Numeracy from 49 per cent in 2019 to 51 per cent
Target 1.2	By 2024, the percentage of Year 5 students assessed at below NAPLAN benchmark growth in Reading will reduce from 26 per cent in 2019 to 21 per cent
Target 1.3	<p>By 2024, the percentage of F-6 students assessed against the Victorian Curriculum Levels F-10 as making 12 months learning growth will increase:</p> <ul style="list-style-type: none"> • in Reading and Viewing from 86 per cent (2017-19) to 90 per cent (2021-23) • in Writing from 78 per cent (2017-19) to 82 per cent (2021-23) • in Number and Algebra from 80 per cent (2017-19) to 84 per cent (2021-23)
Key Improvement Strategy 1.a Building practice excellence	Develop a whole school instructional model that is consistently implemented throughout the school.

Key Improvement Strategy 1.b Building practice excellence	Build and develop effective Professional Learning Communities (PLC) through a culture of collaboration.
Key Improvement Strategy 1.c Curriculum planning and assessment	Build teacher capacity to deliver a consistent approach to assessment and reporting.
Key Improvement Strategy 1.d Curriculum planning and assessment	Document and implement a guaranteed and viable curriculum based on the Victorian Curriculum.
Goal 2	To improve student engagement in learning and life at school.
Target 2.1	By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase in the Social Engagement domain; <ul style="list-style-type: none"> • Student voice and agency factor from 71 per cent (state score) in 2019 to 80 per cent
Target 2.2	By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase in the Learner Characteristics and Disposition domain; <ul style="list-style-type: none"> • Self-regulation and goal setting factor from 87 per cent (state score) in 2019 to 92 per cent • Motivation and interest factor from 83 per cent (state score) in 2019 to 89 per cent
Target 2.3	By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase in the Effective Teaching Practice for Cognitive Engagement domain; <ul style="list-style-type: none"> • Differentiated learning challenge factor from 80 per cent (state score) in 2019 to 86 per cent

Target 2.4	<p>By 2024, the percentage of staff reporting positive endorsement to the School Staff Survey (SSS) measures will increase in the School Climate module;</p> <ul style="list-style-type: none"> • Collective efficacy from 61 per cent in 2019 to 75 per cent • Teacher collaboration from 46 per cent to 75 per cent
Target 2.5	<p>By 2024, the percentage of staff reporting positive endorsement to the School Staff Survey (SSS) measures will increase in the Teaching and Learning-Evaluation module;</p> <ul style="list-style-type: none"> • Use student feedback to improve practice from 65 per cent in 2019 to 75 per cent
Key Improvement Strategy 2.a Empowering students and building school pride	Define, develop and implement what student voice and agency means and looks like in the classroom.
Key Improvement Strategy 2.b Intellectual engagement and self-awareness	Define, develop and implement a consistent whole school inquiry learning approach.
Goal 3	To improve the health and wellbeing of all students.
Target 3.1	<p>By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase in the Effective Teaching Practice for Cognitive Engagement domain;</p> <ul style="list-style-type: none"> • Effective classroom behaviour factor from 80 per cent (state score) in 2019 to 87 per cent • Stimulated learning factor from 81 per cent (state score) in 2019 to 87 per cent

Target 3.2	<p>By 2024, the percentage of Year 4-6 students reporting positive endorsement to the Student Attitudes to School Survey (AtoSS) measures will increase in the Learner Characteristics and Disposition domain;</p> <ul style="list-style-type: none"> • Resilience factor from 81 per cent (state score) in 2019 to 87 per cent • Sense of confidence factor from 81 per cent (state score) in 2019 to 87 per cent
Target 3.3	<p>By 2024, the percentage of parents reporting positive endorsement to the Parent Opinion Survey (POS) measures will increase in Parent Community Engagement module;</p> <ul style="list-style-type: none"> • Parent participation and involvement factor from 67 per cent in 2019 to 79 per cent
Key Improvement Strategy 3.a Health and wellbeing	<p>Develop and implement agreed whole school practices to ensure the health and wellbeing of all students.</p>
Key Improvement Strategy 3.b Building communities	<p>Build parent partnerships to enhance student learning, engagement and wellbeing.</p>