
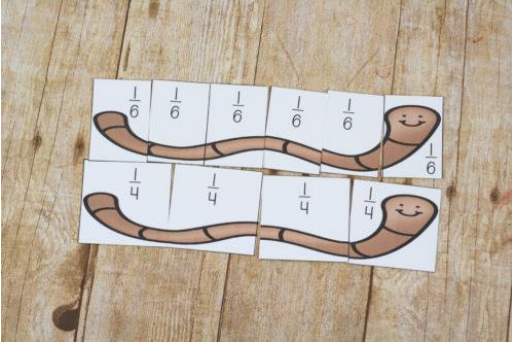

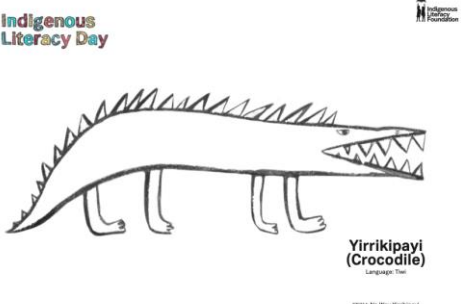


Grade 2 Remote Learning, Term 3 Week 8 – Monday 30th August to Thursday 2nd Sept

Day	Literacy	Maths	Inquiry/Wellbeing/Specialists
<p>Monday 30th August</p>	<p align="center">Literacy Inferring</p> <p align="center">Look at the following picture.</p>  <p>How do you think the boy feels in this picture? What evidence from the picture supports your inference? Where do you think the boy is? Look carefully at the picture and use evidence to support your inference. Take a photo HAND IN to me through CLASSWORK.</p> <p>Choose a fiction book on EPIC to read for 15 minutes.</p> <p align="center">Spelling:</p> <p align="center"><u>Watch the video below</u></p> <p align="center">Long Vowel Letter oa/o-e/ow - English4abc - Phonics song - YouTube</p> <p>Choose 5 of the words and write a who am I for each of these words.</p> <p>Example: I float on water and people can use me as a form of transport. Who am I? Answer: Boat</p>	<p align="center">Maths Fractions Worm Fractions</p> <p>Look at the picture below to show you how to draw your worm.</p>  <p align="center">Steps:</p> <ol style="list-style-type: none"> 1. Draw 6 worms on your page and space them out. 2. Make sure your worm goes from one side of the page to the other side of the page. 3. Divide your worms up with your pencil to the fractional amounts listed below. <ul style="list-style-type: none"> 1st worm- 3 pieces. Color in 1/3 2nd worm- 4 pieces. Color in 3/4 3rd worm- 10 pieces. Color in 1/2 4th worm- 3 pieces. Color in a whole 5th worm- 5 pieces. Color in 3/5 6th worm- 8 pieces. Color in 7/8 4. Write the fractional amount in each worm part as you can see in the picture. 5. Now you will need to color in some pieces of your worms. <p>Please take a photo of your work and HAND IN to me through CLASSWORK.</p>	<p align="center">Inquiry/Wellbeing/Specialists Specialists</p> <p align="center">Today your specialist class is STEM.</p> <p align="center">Go to the Grade 2 Specialist page and complete the activity and hand in to Mrs Emptage.</p> <p align="center">Well-Being Activity</p> <p align="center">Today I would like you to think of a silly sentence and write it down. Draw a picture of your silly sentence. Eg: The dinosaur rode a red scooter and slipped on the yellow banana peel.</p> <p align="center">Take a photo HAND IN to me through CLASSWORK.</p>

	<p>Please take a photo of your work and HAND IN to me through CLASSWORK.</p>		
<p>Tuesday 31st August</p>	<p style="text-align: center;"><u>Compound Words</u></p> <p>Watch the video explaining what a compound word is.</p> <p>Compound Words Award Winning Compound Words Teaching Video What is a compound word? - YouTube</p> <p>Choose 5 of the compound words in the video and draw the 3 pictures to show which words were used to make the compound word and what the compound word is.</p> <p style="text-align: center;">Example: butter + fly = butterfly</p> <p>Draw a picture of butter and a picture of a fly and the compound word butterfly.</p> <p>Please take a photo of your work and HAND IN to me through CLASSWORK.</p> <p>Choose a non-fiction book to read on EPIC for 15 minutes.</p> <p style="text-align: center;"><u>Procedural Writing</u> How to brush your teeth</p> <p>Think about the steps you follow when you brush your teeth in the morning and at night. Today we would like you to write out a procedure to clearly explain how to do it properly.</p> <p>Remember when writing a procedure you need to have the clear sub headings...</p> <p style="text-align: center;">Title, Goal/Aim, Materials, Steps, Check/Conclusion</p>	<p style="text-align: center;"><u>Fractions</u></p> <p>Divide your page up into 6 squares. In each square draw a smaller square but not too small as you will need to divide your square up into parts and colour in the specific fractional amounts.</p> <p>Look at the photo below in the link as to how to draw your boxes.</p> <p>https://drive.google.com/file/d/1DAUBg9bqMvIwAkzRu6PIZNdwVYLQISgx/view?usp=sharing</p> <ul style="list-style-type: none"> • In the first square, divide the square up into 4 parts. Shade $\frac{3}{4}$ of the square. • In the second square, divide your square up into 2 parts. Shade a whole. • In the third square, divide your square up into 6 parts. Shade $\frac{1}{2}$ of the square. • In the fourth square, divide your square up into 3 parts. Shade $\frac{1}{3}$ of the square • In the fifth square, divide your square up into 8 parts. • In the sixth square, divide it up into another fractional amount and shade some of the parts. Write the fraction shaded. <p>Please take a photo of your work and HAND IN to me through CLASSWORK.</p>	<p style="text-align: center;"><u>Specialists</u></p> <p>Today your specialist class is Sport.</p> <p>Go to the Grade 2 Specialist page and complete the activity and hand in to Mr Knott.</p> <p style="text-align: center;"><u>Indigenous Literacy Day</u></p> <p>Caitlin to send out links next week.</p> <p>Colour in one of the animals from the story or draw your own picture of the animals.</p> <div style="text-align: center;">  <p>Indigenous Literacy Day</p> <p>Bigbigi (Pig) Language: Pitjantjatjara</p> </div> <div style="text-align: center;">  <p>Indigenous Literacy Day</p> <p>Yirrikipayi (Crocodile) Language: Tiwi</p> </div>

PARTS OF A PROCEDURE



♦ **Aim:** What is to be done?



♦ **Materials/Equipment/Ingredients:**
What is needed?



♦ **Steps:** Order of things to be done.

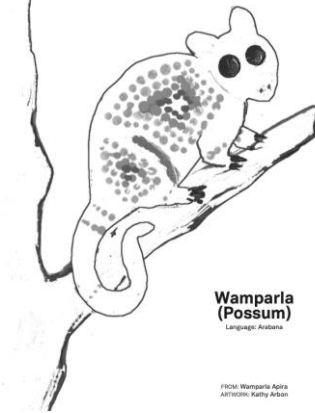


♦ **Conclusion:** Did it work?

Each step needs to start with a verb or an adverb. Make sure you think about turning taps on and off, putting toothpaste on the brush etc
You need to be really specific.
You might even like to take a photo of you brushing your teeth and send it in to me.

Please take a photo of your work and HAND IN to me through CLASSWORK.

Indigenous
Literacy Day



Wamparla
(Possum)

Language: Arakula
FROM Wamparla Apira
Illustration: Kathy Arakula

Wednesday
1st
Sept

Inferring

Look at the following picture.



Can you infer what is happening in this picture?
What evidence from the picture supports your inference?

Being as specific as possible, where do you think this picture is being taken?

Look carefully at the picture and use evidence to support your inference.

Fractions Fraction Pizza

Watch the video below to help you with dividing your pizza up into fractions.

https://www.youtube.com/watch?v=n0FZhQ_GkKw

Look at the picture below for your pizza toppings and how to draw them. It does not have one for mushrooms so you can draw your own.

Specialists

Today your specialist class is LOTE.

Go to the Grade 2 Specialist page and complete the activity and hand in to Miss Breen.

Craft Activity

Today we are going to make a Father's Day Card.
Below is the links to 3 different cards to make.
Choose one to make for your dad or a special male in your life. It could be a grandparent, uncle or friend.

<https://www.youtube.com/watch?app=desktop&v=MbDVR5D7Tc>

<https://www.youtube.com/watch?v=2xodvrCbMrc>

Have fun making your card.

HAND IN to me through CLASSWORK.

Read on EPIC for 15 minutes.

Spelling

Choose 5 of your spelling words and write them down.

You are going to calculate the value of each word.

Each vowel in your word is worth 10 points and each consonant is worth 5 points.

Remember that the vowels are A, I, E, O and U.

Example:

BOAT

$$5 + 10 + 10 + 5 = 30$$

Please take a photo of your work and HAND IN to me through CLASSWORK.



Today you are going to make a pizza. There are 7 different toppings that you can put on your pizza.

BUT

Some toppings are only on some pieces of the pizza. Read the directions below. Please use coloured pencils to show the different toppings on your yummy pizza.

Give your pizza a name.

Eg: Palmers Delight

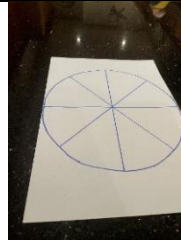
1. Draw a large circle on your page. Get a plate to use to draw your circle.
2. Divide your circle up into 8 equal pieces. Look at the picture below on how to divide your circle up into 8 pieces.
3. Draw tomato paste on the whole pizza.
4. Draw cheese on the whole pizza.
5. Draw pepperoni on $\frac{5}{8}$ th of the pizza.
6. Draw ham on $\frac{3}{8}$ th of the pizza.
7. Draw pineapple on $\frac{1}{2}$ of the pizza.
8. Draw sausage in $\frac{1}{8}$ th of the pizza.
9. Draw mushrooms on $\frac{6}{8}$ th of the pizza.
10. Draw olives on $\frac{2}{8}$ th of the pizza.

Write a message on the inside of the card. Write the heading,

FIVE THINGS I LOVE ABOUT

Underneath write out the five things one under each other.

Please take a photo of your work and HAND IN to me through CLASSWORK.



Please take a photo of your work and HAND IN to me through CLASSWORK.

Thursday
2nd
Sept

Compound Words

Read the following book

[Once There Was A Bullfrog By Rick Walton | Children's Book Read Aloud - YouTube](#)

Choose 5 of the compound words in the story. Use each of the 5 words to write an interesting sentence. Remember to use adjectives and conjunctions in each of your sentences. Don't forget that your sentences need to start with a capital letter.

Please take a photo of your work and HAND IN to me through CLASSWORK.

Read on EPIC for 15 minutes.

Procedural writing

Listen to the story Max the Superhero

<https://www.youtube.com/watch?v=oGvl7cxzaI0>

Today we would like you to write out a procedure to be an awesome superhero!

What does a superhero need? What should a superhero be able to do? Make a list before you start writing your procedure.

Mass

Coat Hanger Activity

Today you are going to make a coat hanger lever and find things that can be heavier or lighter.

Look at the photo below to show you what to do.



You will need a coat hanger, string, cups or containers and a hole punch. If you do not have a hole punch, make the holes with scissors. Get an adult to do this for you. If you are using a cup that you cannot make a hole in, use tape to attach the string to the cup.

Now get some items and place them in one of the cups one at a time.

Lego pieces, apple (or other fruit) toothbrush, jar of peanut butter (or other) and a cup of pasta.

Now you will have fun. You now need to find things in your house that are lighter than all the items listed above, lego pieces, apple, toothbrush, jar of peanut butter and a cup of pasta.

Inquiry

We are continuing our inquiry into how things have changed and how they have stayed the same by investigating toys and games from the past and present.

Go to the Melbourne Museum "Australian Toys" website.

<https://museumsvictoria.com.au/learning/little-history/australian-toys/>

This shows many different toys and games that people have played with in Australia from a very long time ago right up until today. Explore the different toys by scrolling down, carefully looking at the pictures and having a go at reading the words.

After you have looked at all the toys, choose one that stands out to you. Draw a picture of that toy and answer the following questions about it:

- What is it used for?
- How would you play with this toy?
 - What is the toy made from?
- Was this a homemade toy or one from the shop?
 - When do you think this toy was made?
- Would you play with this toy today? Why or why not?

Please take a photo of your work and

Remember when writing a procedure you need to have the clear sub headings and each step begins with a verb.

Title, Goal, Materials, Steps, Check

Procedures



Write the instructions for
being a superhero.

HAND IN to me through CLASSWORK.

Take a photo of each weighing or you can draw a picture to show your answer.

Next you need to find 5 things in your house that will be heavier than the items listed. Take a photo of each weighing or you can draw a picture to show your answer.

Please take a photo of your work and
HAND IN to me through CLASSWORK.

HAND IN to me through CLASSWORK.

Friday
3rd
Sept

Writer's Notebook

Watch the video on 6 Ways to Start a Sentence
<https://www.youtube.com/watch?v=hQ1OwYu4GsY&t=13s>

Make a list of the 6 different sentence starters.

Subject, Where or when, Question, ing, ed, ly

Yesterday you listened to the story Max the Superhero (attached again below)

<https://www.youtube.com/watch?v=oGvl7cxzaI0>

Draw a picture of you being a superhero. Now use the 6 sentence starters to write about your picture.

Make sure you use capital letters, full stops and adjectives.

Eg **Kate the Superhero** flew over the tall buildings and under bridges to get to the injured puppy.

Yesterday, Kate the Superhero rescued a scared, little puppy from a deep, dark hole.

Did you see Kate the Superhero rescue the poor, little puppy from the hole?

Flying high up in the sky, Kate the Superhero could see the whole city.

Exhausted, Kate the Superhero grabbed the puppy from the hole.

Carefully, Kate the Superhero scooped the scared, little puppy out of the deep hole.

Please take a photo of your work and HAND IN to me through CLASSWORK.

Mass Heavier and Lighter

Today you are going to be a designer.

I would like you to make your own balance beam. Look at the pictures below to give you some ideas.



You can use items from home to make your balance beam.

You can use a ruler for the balance and a small bottle for the balance point or a small ball. To measure you can use lollies, rice, pasta, lego, pencils, nuts and buttons or anything else.

You need to show me both heavier and lighter.

Find something at home to show an object that is heavier or lighter on your home-made balance beam.

Eg: jar of peanut butter is heavier than a packet of biscuits. Put one on one side of the beam and the other on the other side.

Please take a photo of your work and HAND IN to me through CLASSWORK.

Fun Friday Art hub

Yesterday we looked many different toys and games that people have played with in Australia from a very long time ago right up until today. Lego and the Rubik's Cube are toys that were around a long time ago, but are still popular today.

Follow the Art Hub video and draw a lego toy.

<https://www.youtube.com/watch?v=wDZZVVB4WXY>

Follow the Art Hub video and draw a Rubik's cube

<https://www.youtube.com/watch?v=yS3EjrljsS4>