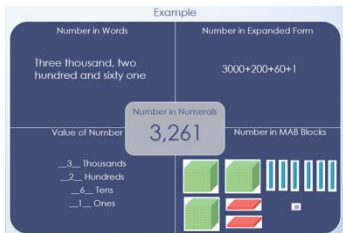
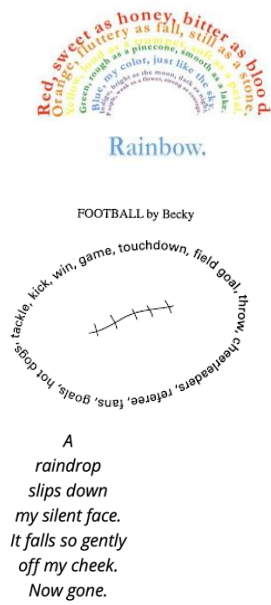
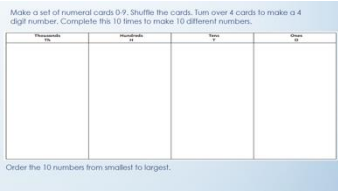


## Grade 3 Remote Learning Grid – Week 3 Term 4 2021 18<sup>th</sup> October – 22<sup>nd</sup> October

	<p><b>Reading</b></p> <p><b>Learning Intention</b></p> <p>We are learning to summarise the text</p> <p><b>Success Criteria</b></p> <p>I can recall important information or events from the text (determining importance)</p> <p>I can give a verbal/oral summary in order of events</p> <p>I can use my own words in my summary</p> <p>I can remember important facts</p> <p>I can use text features to help summarise (diagrams, subheadings, photos and captions)</p> <p>I can write a summary in order of events</p> <p>Ex: I can summarise a chapter in longer books</p>	<p><b>Writing</b></p> <p><b>Spelling</b></p> <p><b>Learning Intention</b></p> <p>We are learning about the /oy/ sound as in boy</p> <p><b>Success criteria</b></p> <p>I can identify the /oy/ sound in words</p> <p>I can spell words with the /oy/ sound correctly</p> <p><b>Writing</b></p> <p><b>Learning intention</b></p> <p>We are learning to write poetry</p> <p><b>Success criteria</b></p> <p>I can use rhyming words to write a poem</p> <p>I can use rhyme schemes in my poetry</p> <p>I can use alliteration in my poetry</p> <p>I can explain and write different types of poems (rhyming, acrostic, shape)</p>	<p><b>Maths</b></p> <p><b>Number - Place Value</b></p> <p><b>Learning Intention</b></p> <p>We are learning about place value</p> <p><b>Success criteria</b></p> <p>I can model numbers to 10,000</p> <p>I can represent numbers to 10,000</p> <p>I can order numbers to 10,000</p> <p>I can recognise numbers to 10,000</p> <p><b>Symmetry</b></p> <p><b>Learning intention</b></p> <p>We are learning about symmetry</p> <p><b>Success criteria</b></p> <p>I can draw a line of symmetry.</p> <p>I can identify symmetry in the natural environment.</p> <p>I can identify multiple lines of symmetry in a shape.</p> <p>Ext: I can create symmetrical patterns.</p>		<p><b>Wellbeing/Specialist</b></p> <p><u>Monday:</u> mindfulness</p> <p><u>Tuesday:</u> terrific/talented</p> <p><u>Wednesday:</u> wacky/wellbeing</p> <p><u>Thursday:</u> Thankful</p> <p><u>Friday:</u> Fun</p>																											
Monday	<p><b>Task 1:</b></p> <p><b>EXAMPLE:</b> Listen to the story A Monster surprise here:</p> <p><a href="https://www.youtube.com/watch?v=Qe7G_ipEukU">https://www.youtube.com/watch?v=Qe7G_ipEukU</a></p> <p>Below, is an example of how we can organise the text/summarise using the main idea, first, next and finally.</p> <p><b>Statements</b></p> <p><b>Main Idea:</b> You should always make sure that you find out all the details before making assumptions.</p> <p><b>First:</b> The animals noticed that their food was missing.</p>	<p><b>Spelling</b></p> <p>Spelling focus: /oy/ making the sound “oy” as boy.</p> <p>Say each word out loud and notice the ‘oy’ sound in each word.</p> <table><tr><th colspan="3">TERM 4 WEEK 3 digraph /oy/ making the sound “oy” as in toy</th></tr><tr><th>RED WORDS</th><th>ORANGE WORDS</th><th>GREEN WORDS</th></tr><tr><td>toy</td><td>royal</td><td>employment</td></tr><tr><td>boy</td><td>oyster</td><td>employer</td></tr><tr><td>joy</td><td>annoy</td><td>voyage</td></tr><tr><td>enjoy</td><td>joyful</td><td>destroy</td></tr><tr><td>enjoyed</td><td>deploy</td><td>enjoyment</td></tr><tr><td>enjoying</td><td>employ</td><td>joyfully</td></tr><tr><td>loyal</td><td>decoy</td><td>deployment</td></tr></table> <p>Tip: write it out and run your finger along the word as you say it –</p>	TERM 4 WEEK 3 digraph /oy/ making the sound “oy” as in toy			RED WORDS	ORANGE WORDS	GREEN WORDS	toy	royal	employment	boy	oyster	employer	joy	annoy	voyage	enjoy	joyful	destroy	enjoyed	deploy	enjoyment	enjoying	employ	joyfully	loyal	decoy	deployment	<p><b>Number</b></p> <p>Watch the YouTube clip <a href="https://www.youtube.com/watch?v=EgAXsJLeT20">https://www.youtube.com/watch?v=EgAXsJLeT20</a></p> <p>Draw a place value think board in your book (an example is shown below)</p> <p>1. Write a 4-digit number in the middle.</p> <p>2. Write the number in words.</p> <p>3. Draw the number using MAB blocks.</p>	<p><b>Keeping a food diary:</b></p> <p>This week we are going to keep track of the food we eat.</p> <p>We want to think about, how much processed food do we eat? How much unprocessed food do we eat?</p> <p>Keeping a food diary is a great way to see if we are eating the daily commended amounts of each food group.</p>	<p><b>STEM 12:30 live</b></p> <p><b><u>Mindful Monday:</u></b></p> <p><b><u>The Resilience Project –</u></b> mindfulness. Calming yourself down when you need to.</p>
TERM 4 WEEK 3 digraph /oy/ making the sound “oy” as in toy																																
RED WORDS	ORANGE WORDS	GREEN WORDS																														
toy	royal	employment																														
boy	oyster	employer																														
joy	annoy	voyage																														
enjoy	joyful	destroy																														
enjoyed	deploy	enjoyment																														
enjoying	employ	joyfully																														
loyal	decoy	deployment																														

	<p><b>Next:</b> The animals used clues to find the culprit of the stolen food.</p> <p><b>Finally:</b> All the animals found and enjoyed some food and tea with the friendly monster.</p> <p><b>Now it is your turn.</b> Listen to the story The Old Toy Room here: <a href="https://www.youtube.com/watch?v=aDFA24nK8dU">https://www.youtube.com/watch?v=aDFA24nK8dU</a></p> <p>Once you have listened, use the statements below and decide whether they are the <b>main idea</b>, <b>first</b>, <b>next</b> or <b>finally</b> in the story.</p> <p><b>Statements</b></p> <ul style="list-style-type: none"><li>- Lottie was at her Granny’s house and found a door with a rocking horse carved onto it.</li><li>- Lottie wanted to keep playing with all the toys.</li><li>- Lottie went into the room and found a train station with lots of toys.</li><li>- You can let your imagination run wild. It’s important to work as a team to get the job done.</li></ul> <p><b>Task 2:</b> Read your just right book for 20 minutes and complete one activity from the choice board below.</p>	<p>where is your finger when you say ‘oy’?</p> <p>Pick 8 words from the list above and complete one of the spelling activities:</p> <ol style="list-style-type: none"><li>1. Write each word in a sentence – the spelling word in <b>red</b></li><li>2. Write words in alphabetical order – spelling sound in <b>green</b></li><li>3. Draw a caterpillar with one sound in each segment.</li></ol>	<p>4. Write the number in expanded form.</p> <p>5. Write the value of each digit.</p> <div></div>	<p>Look at the healthy eating recommendations which are below</p> <p><b>Draw a table like this below and keep a food diary for the next three days.</b></p> <table><tr><th>Meal</th><th>What I ate</th><th>Drinks</th></tr><tr><td>Breakfast</td><td></td><td></td></tr><tr><td>Lunch</td><td></td><td></td></tr><tr><td>Dinner</td><td></td><td></td></tr><tr><td>Snacks</td><td></td><td></td></tr></table>	Meal	What I ate	Drinks	Breakfast			Lunch			Dinner			Snacks			<p><a href="https://vimeo.com/455977761/414afbf54f">https://vimeo.com/455977761/414afbf54f</a></p>
Meal	What I ate	Drinks																		
Breakfast																				
Lunch																				
Dinner																				
Snacks																				
Tuesday	<p><b>Task 1:</b> Listen to the text Treasures in the garden here: <a href="https://www.youtube.com/watch?v=k1a5yDFYzs8">https://www.youtube.com/watch?v=k1a5yDFYzs8</a></p> <p>Using the example from yesterday as a guide, use the statements below and</p>	<p><b>Poetry: Acrostic poem.</b></p> <p>An acrostic poem is a <b>poem</b> in which certain letters of each line spells out a word, name, or phrase when read</p>	<p><b>Number</b> Complete a place value activity on Essential Assessment.</p>	<p><b>Food Diary Day 2:</b></p> <table><tr><th>Meal</th><th>What I ate</th><th>Drinks</th></tr><tr><td>Breakfast</td><td></td><td></td></tr><tr><td>Lunch</td><td></td><td></td></tr></table>	Meal	What I ate	Drinks	Breakfast			Lunch			<p><b>Music – no live lesson</b></p> <p><b>Tasty Tuesday.</b> Slow down your eating today and</p>						
Meal	What I ate	Drinks																		
Breakfast																				
Lunch																				

	<p>decide whether they are the <b>main idea, first, next or finally</b> in the story.</p> <p><b>Statements</b></p> <ul style="list-style-type: none"><li>- Jake had so much fun playing with Holly in the garden that he forgot about looking for his Teddy.</li><li>- Jake has lost his teddy and couldn't find it.</li><li>- Never give up on looking for something.</li><li>- Jake's sister, Holly, said that they would try and find his teddy in the garden.</li></ul> <p>Now it's your turn. Listen to the story Charlie the Firefighter here: <a href="https://www.youtube.com/watch?v=tf_ZD-1XykE">https://www.youtube.com/watch?v=tf_ZD-1XykE</a> Once you have listened, you need to write a summary for the story by writing the <b>main idea, first</b> (what happened first), <b>next</b> (what happened next), <b>finally</b> (what happened at the end).</p> <p><b>Task 2:</b> Read your just right book for 20 minutes and complete one activity from the choice board below.</p>	<p>vertically. Most often, it's the first letter of each line that spells out the word.</p> <p>Choose a school- word to see what poem you can write.</p> <p><u>Suggested Words:</u> Class, teachers, friends, PE, ART, computers, books, music, playing</p> <p>Examples:</p> <p>P uffed out from E xercising</p> <p>C reative L earners A lways S haring S uccess</p>		<table><tr><td>Dinner</td><td></td><td></td></tr><tr><td>Snacks</td><td></td><td></td></tr></table>	Dinner			Snacks			<p>pay attention to how your food tastes. You could even close your eyes so you focus on the food. How does it feel? What flavour can you taste? Is it a noisy food to eat? Slowing down our eating and thinking about our food helps you appreciate it and recognise what you have eaten.</p>									
Dinner																				
Snacks																				
Wednesday	<p><b>Task 1:</b> Choose a book to read, it can be a picture story book, your just right book, any book you enjoy.</p> <p>Choose from the two different summarising graphic organisers</p>	<p><b>Poetry</b> Today you are going to write a shape poem. This means a poem about a topic that is also written in the shape of the topic. Here are some examples:</p>	<p><b>Number</b> Draw a thousands place value chart in your book (refer below).</p> <p>1.Make a set of 0-9 cards. 2. Shuffle the cards. 3. Make a 4-digit number using the cards.</p>	<p><b>Food Diary Day 3:</b></p> <table><tr><td>Meal</td><td>What I ate</td><td>Drinks</td></tr><tr><td>Breakfast</td><td></td><td></td></tr><tr><td>Lunch</td><td></td><td></td></tr><tr><td>Dinner</td><td></td><td></td></tr><tr><td>Snacks</td><td></td><td></td></tr></table>	Meal	What I ate	Drinks	Breakfast			Lunch			Dinner			Snacks			<p><b>P.E.</b></p> <p><b>Wacky Wednesday:</b> 1 minute challenges ideas –</p>
Meal	What I ate	Drinks																		
Breakfast																				
Lunch																				
Dinner																				
Snacks																				

	<p>below and complete a summary on the book you just read.</p> <p><b>Task 2:</b> Read your just right book for 20 minutes and complete one activity from the choice board below.</p>	 <p>Red, sweet as honey, bitter as blood. Orange, flattery as fall, still as a stone. Green, rough as a pinecone, smooth as a stone. Blue, my color, just like the sky. Purple, like the night, dark as a stone. Yellow, like the sun, bright as a stone.</p> <p>Rainbow.</p> <p>FOOTBALL by Becky</p> <p>tackle, kick, win, game, touchdown, field goal, throw, cheerleaders, referee, fans, goals, hot dogs</p> <p>A raindrop slips down my silent face. It falls so gently off my cheek. Now gone.</p> <p>Some topic ideas: lightning, apples, rainbows. Tip: brainstorm as many words as possible that relate to the topic and try to cover the 5 senses – touch, taste, sight, sound, smell.</p>	<p>4. Repeat 10 times so you have 10 different 4-digit numbers. 5. Order the 10 numbers from smallest to largest.</p> 		<p>How many coins can you stack?</p> <p>How many lego pieces can you join together?</p> <p>How many times say alphabet forwards then backwards?</p> <p>How many times bounce and catch a ball?</p> <p>How many times tables can you say?</p>
Thursday	<p><b>Task 1:</b> Choose a book to read, it can be a picture story book, your just right book, any book you enjoy.</p> <p>Choose from the two different summarising graphic organisers below and complete a summary on the book you just read.</p> <p><b>Task 2:</b> Read your just right book for 20 minutes and complete one activity from the choice board below.</p>	<p><b>3C's - return to school theme</b></p> <p>3C's writing is focussing on one of the following – a Care, Concern or Celebration. Usually you get free choice for your topic.</p> <p>Today though, we want you to just think about returning to school. What are your concerns or things you are really looking forward to about going back to the classroom soon.</p> <p><i>Grade 3 first day back is Tuesday 26<sup>th</sup> October.</i></p>	<p><b>Applied</b> Complete the Units of Measurement Pre-test on Essential Assessment.</p>	<p><b>Food Diary data tracking:</b></p> <p>Look at your food diary for what you ate over the last three days and for each of the food groups place a tally mark in the box every time you ate from that food group.</p> <p>If you had a fruit salad, that is only one serve of fruit, if you had a fried rice, a curry or a meal with lots of mixed vegetables in it that counts as two serves of vegetables. You don't make a mark for each vegetable included in the food.</p>	<p><b>Wellbeing - Thankful Thursday;</b></p> <p><b><u>The Resilience Project:</u></b> Gratitude</p> <p><a href="https://vimeo.com/455314307/0d7c0f8368">https://vimeo.com/455314307/0d7c0f8368</a></p>

Friday	<p><b>Task 1:</b> Read for 20 minutes and practice one of your learnt comprehension strategies:</p> <ul style="list-style-type: none"><li>• Monitoring</li><li>• Making connections</li><li>• Making predictions</li><li>• Inferring</li><li>• Retell</li><li>• Summarising</li><li>• Visualising</li></ul> <p><b>Task 2:</b> After reading choose a task from the reading choice board to complete.</p>	<p><b>Writer’s Notebook - Poetry</b></p> <ol style="list-style-type: none"><li>1. Make a list of all the foods you love and all the foods you hate.</li><li>2. Think about foods you eat for different celebrations like Christmas, Eid or Diwali and write those foods under the column whether you love them or hate them.</li><li>3. Think about foods you eat at different times of the year, during different seasons. E.g., in summer you might eat icy poles and in winter you might have hot pumpkin soup. What foods do you eat at birthdays? Add all these foods to your list under love or hate.</li><li>4. Look back at your list. Which foods inspire a particular memory for you? Pick one food that makes you remember something specific.</li><li>5. Once you have that food and that memory, write a poem about it.</li></ol>	<p><b>Applied- Symmetry</b></p> <p><b>Please watch the following videos BEFORE you complete your tasks today.</b> <a href="https://www.youtube.com/watch?v=YFzktJNmnpU">https://www.youtube.com/watch?v=YFzktJNmnpU</a> AND <a href="https://www.youtube.com/watch?v=SJIhywRfvh8">https://www.youtube.com/watch?v=SJIhywRfvh8</a></p> <p>Today you have a variety of tasks to choose from. Each task is worth points. <b>You must earn 50 points.</b> Make sure your tasks add up to 50 points. <b>If you go over 50 that is fine but you cannot go under 50.</b> You will need to complete x2 tasks.</p> <p>Please see the tasks in the table below.</p>	<table><tr><th>Food group</th><th>Number I ate</th></tr><tr><td>Grains</td><td></td></tr><tr><td>Vegetables</td><td></td></tr><tr><td>Fruit</td><td></td></tr><tr><td>Meat, fish, chicken, legumes, tofu, eggs, nuts and seeds</td><td></td></tr><tr><td>Dairy and dairy products</td><td></td></tr><tr><td>Sometimes foods (chips, ice cream, lollies, etc.)</td><td></td></tr></table> <p>Refer to the healthy eating circle below to see what foods go in which group.</p> <p><b>Reflect on your eating:</b> What do you notice about the foods you eat? What food group do you eat from the most? What food group do you need to eat more of? Do you need to make changes to make your diet healthier? Why/Why not?</p>	Food group	Number I ate	Grains		Vegetables		Fruit		Meat, fish, chicken, legumes, tofu, eggs, nuts and seeds		Dairy and dairy products		Sometimes foods (chips, ice cream, lollies, etc.)		<p><b>LOTE</b></p> <p><b>Fun Friday:</b></p> <p>Have a chat! Ask if you can call someone you are missing today. Who do you like having fun with at school? Write them a note or card so you can give it to them when we are back.</p>
Food group	Number I ate																		
Grains																			
Vegetables																			
Fruit																			
Meat, fish, chicken, legumes, tofu, eggs, nuts and seeds																			
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Sometimes foods (chips, ice cream, lollies, etc.)																			

Monday Maths

Number in Words

Number in Expanded Form

Value of Number

Number in MAB Blocks

Number in Numerals





\_\_\_ Thousands

\_\_\_ Hundreds

\_\_\_ Tens

\_\_\_ Ones

MAB Blocks



Wednesday Maths

Make a set of numeral cards 0-9. Shuffle the cards. Turn over 4 cards to make a 4 digit number. Complete this 10 times to make 10 different numbers.

Thousands Th	Hundreds H	Tens T	Ones O

Order the 10 numbers from smallest to largest.

Friday Maths

<p>20 points- Symmetry painting</p> <ol style="list-style-type: none"> <li>Using the template below, draw the rest of the butterfly and make it symmetrical.</li> </ol> <p>You may wish to paint your butterfly, use some glitter, sequins etc. Get creative!</p> <ol style="list-style-type: none"> <li>What other insects in the environment do you think show lines of symmetry?</li> </ol>	<p>25 points- How to draw symmetry.</p> <p>Watch and follow along with the drawing video.  <a href="https://www.youtube.com/watch?v=cwzM0BESJOI">https://www.youtube.com/watch?v=cwzM0BESJOI</a></p> <p>Things you will need:  Paper  Pencil  Coloured pencils, crayons or paint.</p>	<p>30 points- Symmetry in the environment.</p> <ol style="list-style-type: none"> <li>Go outside and find 5 symmetrical items. Take a photo of these items.</li> <li>Find 3 symmetrical items that have more than one line of symmetry. Take a photo of these.</li> <li>Find 3 asymmetrical items (non-symmetrical items). Take a photo of these.</li> <li>Put your items on a PowerPoint or print them off. Put them under the following headings. <ul style="list-style-type: none"> <li>Symmetrical- 1 line</li> <li>Symmetrical- more than 1 line</li> <li>Asymmetrical.</li> </ul> </li> </ol>
<p>20 points- Make a symmetrical lunch.</p> <p>Make your lunch and ensure that if it were to be folded that it would be symmetrical.</p> <p>Take a photo of your symmetrical lunch.</p>	<p>25 points- Symmetry is all around us!</p> <ol style="list-style-type: none"> <li>Look around the room you are in.</li> <li>Write a list of all the objects that have lines of symmetry.</li> <li>Then choose 2 to draw. Draw the objects and their lines of symmetry. Do they have more than one line of symmetry?</li> </ol>	<p>30 points- Lego symmetry</p> <ol style="list-style-type: none"> <li>Using lego, pencils, toy cars etc. make some items e.g. a square, love heart, flower.</li> <li>Then identify the lines of symmetry in the items. Is there more than one?</li> <li>Take some photos of your masterpieces.</li> </ol>

Symmetry painting

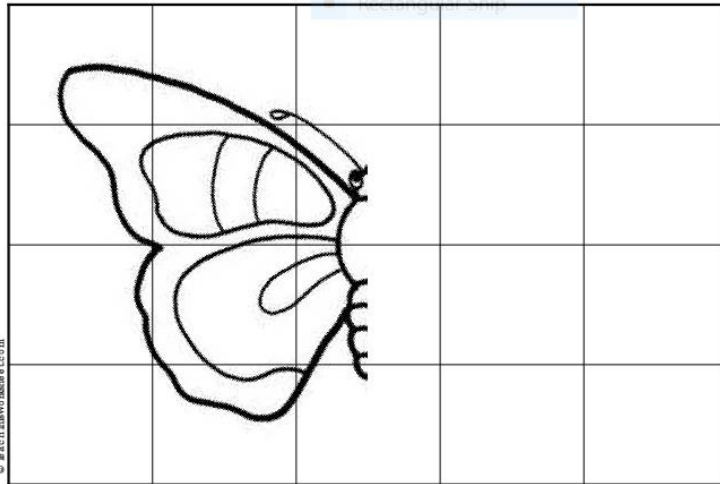
Reading Choice Board



# Butterfly



This picture is symmetrical. Use the grid to draw the other half.



© TeachingWithaMountain.com

## Reader's Notebook Choice Board



The more that you read  
the more things  
you will know.  
The more that you learn  
the more places you'll go.

### Word Study

Identify two new words to you from the book you are reading.  
Using text clues, what do you infer they mean?

### Comic Strip

Draw a comic strip to show what happened at the beginning, in the middle and at the end.

### Asking Questions

As you read the story, write 3 or 4 questions you have about what you are reading.

### Synonyms

Choose four words from the book.  
Write 2 synonyms for each word.  
You might like to get creative and make it as a chatterbox!

### Create a sequel

Draw the front cover to the sequel of the book you have just read. What would you call the book?

### Act it out!

Record yourself acting out your favourite part of the text.

### Interesting words

Find five interesting words from the story, and use each one in a silly sentence.

Australian Healthy Eating Guidelines:

Example food diary





Australian Government  
National Health and Medical Research Council  
Department of Health and Ageing

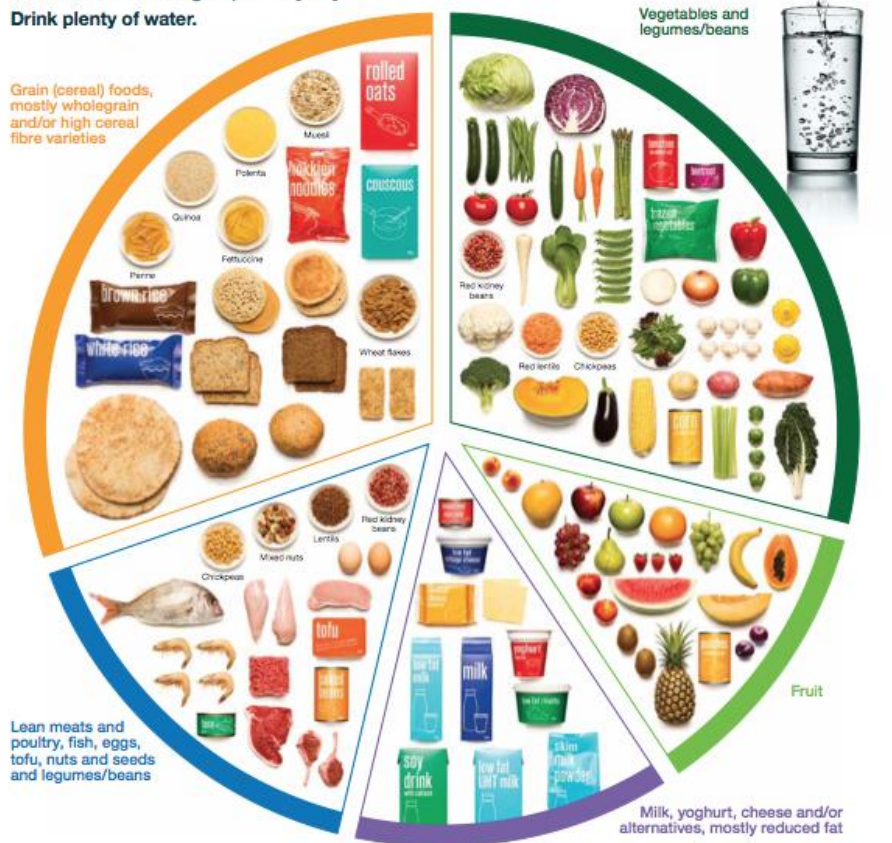
www.eatforhealth.gov.au

# Australian Guide to Healthy Eating

Enjoy a wide variety of nutritious foods from these five food groups every day.

Drink plenty of water.

Grain (cereal) foods, mostly wholegrain and/or high cereal fibre varieties



Use small amounts



Only sometimes and in small amounts



## EXAMPLE DAY OF EATING

Meal:	What I ate:	What I had to drink:
Breakfast	2 x slices of gluten free 5 seed bread 2 x teaspoons peanut butter	A glass of milk
Lunch	Fried rice with mixed vegetables and chicken	Water
Dinner	Roast beef with potato, pumpkin and corn	Mineral water
Snacks	Fruit salad and yoghurt Carrot and cucumber sticks with French onion dip. Small packet of pop corn	Water