

Grade 4 Plan Term 4 Week 3			
	LITERACY	NUMERACY	INQUIRY
M O N D A Y	<p>Reading Monitoring/visualising Watch the clip Here Then complete the assignment on teams- “My Neighbour’s Dog” and upload your drawing into the sharing space after you have completed the assignment.</p> <p>Writing: Free Writing Assignment</p>	<p>Maths Mini Lesson: 2D Shapes Ask students what shapes they can see around the room they are in? How many sides for each shape? Is it a 2D or 3D shape? Discuss what a 2D shape is, define polygon, regular. Watch https://www.youtube.com/watch?v=mitk0Puvj2U During the clip pause, ask students to identify how many angles/lines of symmetry each shape has in Chat. Discuss connection between sides, vertices, angles and symmetry. Complete Features of 2D Shapes in Assignment in Teams. Use attached poster to help answer questions.</p>	<p>Specialists – LOTE Go to the Specialist channel at 12:30pm today to join a live lesson with Miss Breen.</p> <p>Assembly(recording)</p>
	<p>Reading: Monitoring our reading- predicting/ clarifying Dear Earth by Isabel Otter Students will use the blurb, front cover and dedication to make predictions. In your chat you will discuss what a dedication is. Complete the Assignment in Teams.</p> <p>Writing Persuasive Writing Conclusion assignment</p>	<p>Maths: Combining 2D Shapes Complete the Assignment on Teams</p>	<p>Inquiry Bees - Using the ‘Why we depend on Bees’ text show your knowledge by making one of the following: PPT, Poster with pictures and facts, a letter to your parents explaining why bees are important and attach your work to the Bees Inquiry Assignment.</p> <p>Specialists STEM: 12:30pm Go to the Specialist channel at 12:30pm today to join a live STEM lesson with Mrs Emptage.</p>
W E D	<p>Reading - Mini Lesson: Monitoring our reading/ visualising</p>	<p>Maths 3D Shapes</p>	<p>Well-being Gratitude/Mindfulness</p>

<p>N E S D A Y</p>	<p>With your teacher read the book Dear Earth by Isabel Otter then complete the Assignment in Teams (The book can be found in the tab at the top of your Teams page)</p> <p>Writing- Persuasive Writing - Persuasive devices Which. Would you rather?</p>	<p>Watch this clip about 3D shapes: https://www.youtube.com/watch?v=KSPG24GMufo Complete the Features of 3D Shapes Assignment in Teams. Use attached poster to help answer questions.</p>	
<p>T H U R S D A Y</p>	<p>Reading / Writing -Reread the book 'Dear Earth' and then watch the clip. HERE</p> <p>Writing Mini Lesson: Persuasive Writing Write a letter to world leaders to persuade them to make changes to save the planet for our future. Use all the persuasive writing strategies you have learnt so far. (alliteration, rhetorical questions, hook sentences, strong arguments, position, conclusion) etc</p>	<p>Maths: 3D Shapes Complete the 3D Objects Assignment in Teams</p>	<p>Inquiry Watch the clip and make notes about the questions below. Use this information to make a BTN report. Post your video to the Sharing space. HERE Plastic over time 1. When people think of plastics what do they mean? 2. What does malleable mean? 3. What was the problem with celluloid? 4. What were the alternatives and how did this change over time? 5. Discuss the problems caused by the "Plastic Century". 6. How can we reduce and reuse plastic?</p> <p>Specialists PE: 12:30pm Go to the Specialist channel at 12:30pm today to join a live PE lesson with Mr T.</p> <p>Well-being Gratitude/Mindfulness</p>

F R I D A Y	<p><u>Reading: Visualising</u></p> <p>Choose <u>one</u> description and draw a picture of what you see in your mind as you read it.</p> <p>Add detail, colour and take a photo of your drawing to the Sharing Space.</p>	<p><u>Maths:</u></p> <p>Create a drawing of robot using 2D shapes</p> <p><u>OR</u> make a robot using 3D shapes/objects/recycled boxes etc. you can find around the house.</p> <p>Watch this video to get some ideas you might want to use:</p> <p>https://www.youtube.com/watch?v=kpazlyhtnLY</p>	<p><u>Well-being Assessment</u></p> <p>Complete the Wellbeing Assignment in Assignments.</p>
			<p><u>Well-Being</u></p> <p><u>Resilience Project Video</u></p>